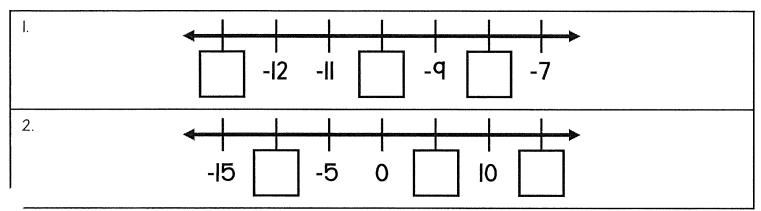
INTRODUCTION TO INTEGERS practice

Virections: Circle the integers. Box the non-integers.

Directions: Fill in the missing integers on the number lines below.



Directions: Identify the statements as true or false.

I. An example of an integer is $\frac{3}{4}$.	2.	- 2 = 2 	3191=-9
4. Opposite values have the same absolute value.	5.	-l -5 l = 5	6. Zero is an integer.

Directions: Compare the following integers by using the symbols <, >, or =.

I.	-8	II	2.	-2	l	3.	-43	-47	
	I-3 I	131	5.	-141	4	6.	I -I3 I	8	

INTRODUCTION TO INTEGERS practice continued...

Directions: Order the integers from least to greatest.

-58, 42, 0, -3, -2, 5, 24, 7, 17, -23

2.

-5, 23, -100, -1, 12, 96, -138, 2, 15, -9

Directions: Simplify the expressions.

2. 161=

3.

1-12 1 =

1-71+141= 5.

6. 125 - 101 =

Directions: Identify the error made in the following problem. Write a sentence explaining the error, then correct the error.

|30| = -30

What was the error made?

Correct the error below.

Directions: Is the distance of the submarine or the hot air balloon closer to sea level (0 ft)? Explain your reasoning.

Object	Height				
Hot Air Balloon	3,400 ft				
Submarine	-600 ft				
Coral Reef	-2,500 ft				
Umbrella	20 ft.				